



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **ACORN COMMUNITY HIGH SCHOOL**  
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #13**  
 School ID **33-13-00-01-1499**  
 Principal **ANDREA PIPER**  
 Telephone **(718) 789-2258**  
 Grades **9-12, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	196	86%	73%	7%	166	92%	77%	8%	30	53%	50%	0%
	2009-10	172	78%	59%	2%	154	81%	62%	2%	18	61%	28%	0%
	2008-09	168	82%	64%	4%	142	89%	69%	4%	26	46%	35%	0%
<b>Integrated Algebra</b>	2010-11	328	77%	51%	0%	264	83%	58%	0%	64	53%	22%	0%
	2009-10	228	71%	54%	0%	192	78%	60%	1%	36	33%	25%	0%
	2008-09	200	68%	57%	0%	176	71%	60%	0%	24	42%	29%	0%
<b>Geometry</b>	2010-11	140	66%	44%	0%	127	70%	48%	0%	13	31%	8%	0%
	2009-10	165	43%	25%	0%	152	44%	25%	0%	13	31%	23%	0%
	2008-09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010-11	30	27%	17%	0%	29	—	—	—	1	—	—	—
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	173	84%	77%	11%	153	85%	78%	12%	20	80%	65%	5%
	2009-10	173	83%	65%	10%	153	86%	69%	10%	20	65%	40%	5%
	2008-09	219	76%	63%	11%	191	81%	68%	12%	28	46%	32%	0%
<b>U.S. History and Government</b>	2010-11	223	65%	53%	11%	183	73%	59%	13%	40	33%	25%	3%
	2009-10	194	75%	67%	8%	165	80%	71%	8%	29	48%	45%	7%
	2008-09	273	65%	52%	4%	242	69%	56%	4%	31	32%	26%	3%
<b>Living Environment</b>	2010-11	267	89%	77%	3%	228	92%	81%	4%	39	69%	56%	0%
	2009-10	143	94%	80%	12%	130	97%	84%	13%	13	69%	46%	0%
	2008-09	151	87%	78%	7%	132	90%	81%	8%	19	68%	58%	0%
<b>Physical Setting/Earth Science</b>	2010-11	5	20%	20%	0%	1	—	—	—	4	—	—	—
	2009-10	201	38%	26%	2%	179	40%	27%	2%	22	23%	18%	0%
	2008-09	100	62%	46%	0%	93	62%	45%	0%	7	57%	57%	0%
<b>Physical Setting/Chemistry</b>	2010-11	40	98%	93%	5%	38	—	—	—	2	—	—	—
	2009-10	29	86%	52%	0%	29	86%	52%	0%	0			
	2008-09	25	40%	36%	0%	24	—	—	—	1	—	—	—
<b>Physical Setting/Physics</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

**NOTE**  
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# Regents Exams in Languages Other Than English

School **ACORN COMMUNITY HIGH SCHOOL**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #13**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	0				0				0			
	2009-10	41	68%	51%	5%	40	—	—	—	1	—	—	—
	2008-09	0				0				0			
<b>Comprehensive Italian</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Comprehensive Spanish</b>	2010-11	10	100%	100%	100%	9	—	—	—	1	—	—	—
	2009-10	40	93%	85%	43%	38	—	—	—	2	—	—	—
	2008-09	38	100%	100%	74%	37	—	—	—	1	—	—	—

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	15	60%	0		15	60%
	2009-10	27	30%	0		27	30%
	2008-09	29	83%	1	–	28	–
<b>Science</b>	2010-11	1	–	0		1	–
	2009-10	3	–	0		3	–
	2008-09	23	17%	0		23	17%
<b>Reading</b>	2010-11	9	11%	0		9	11%
	2009-10	19	37%	1	–	18	–
	2008-09	15	20%	0		15	20%
<b>Writing</b>	2010-11	7	86%	0		7	86%
	2009-10	12	92%	0		12	92%
	2008-09	14	100%	1	–	13	–
<b>Global Studies</b>	2010-11	2	–	0		2	–
	2009-10	9	22%	0		9	22%
	2008-09	8	13%	0		8	13%
<b>U.S. History and Government</b>	2010-11	12	33%	0		12	33%
	2009-10	4	–	0		4	–
	2008-09	24	33%	0		24	33%

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
<b>Listening and Speaking (Grades K-1)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades K-1)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades 2-4)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades 5-6)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades 7-8)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	26	0%	4%	12%	85%	19	0%	5%	16%	79%	7	0%	0%	0%	100%	
	2009-10	22	0%	9%	23%	68%	17	0%	12%	18%	71%	5	0%	0%	40%	60%	
	2008-09	22	0%	5%	18%	77%	20	—	—	—	—	2	—	—	—	—	
<b>Reading and Writing (Grades 9-12)</b>	2010-11	26	0%	46%	23%	31%	19	0%	47%	11%	42%	7	0%	43%	57%	0%	
	2009-10	22	5%	50%	36%	9%	17	6%	41%	41%	12%	5	0%	80%	20%	0%	
	2008-09	22	0%	32%	50%	18%	20	—	—	—	—	2	—	—	—	—	

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# Other Assessments

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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	174	2%	59%	11%	152	2%	64%	13%	22	5%	23%	0%
<b>U.S. History and Government</b>	174	2%	65%	5%	152	2%	72%	5%	22	0%	14%	5%
<b>Science</b>	174	3%	63%	6%	152	3%	68%	7%	22	0%	27%	0%

## New York State Alternate Assessments (NYSAA) 2010-11

### All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

### Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **ACORN COMMUNITY HIGH SCHOOL**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	128		120		8	
	2009–10	137		126		11	
	2008–09	112		102		10	
<b>Receiving a Regents Diploma</b>	2010–11	110	86%	107	89%	3	38%
	2009–10	99	72%	95	75%	4	36%
	2008–09	84	75%	79	77%	5	50%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	6	5%	6	5%	0	0%
	2009–10	1	1%	1	1%	0	0%
	2008–09	13	12%	13	13%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	4	N/A	0		4	N/A
	2009–10	5	N/A	0		5	N/A
	2008–09	3	N/A	0		3	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	24	3%	16	3%	8	6%
	2009–10	38	5%	28	5%	10	8%
	2008–09	31	4%	26	4%	5	4%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	5	1%	3	0%	2	1%
	2009–10	9	1%	6	1%	3	2%
	2008–09	9	1%	5	1%	4	3%
<b>Total Noncompleters</b>	2010–11	29	4%	19	3%	10	7%
	2009–10	47	7%	34	6%	13	10%
	2008–09	40	5%	31	5%	9	7%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	54	41%	53	44%	1	8%
<b>To 2-year College</b>	43	33%	39	33%	4	33%
<b>To Other Post-secondary</b>	3	2%	1	1%	2	17%
<b>To the Military</b>	10	8%	10	8%	0	0%
<b>To Employment</b>	9	7%	8	7%	1	8%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	1	1%	1	1%	0	0%
<b>Plan Unknown</b>	12	9%	8	7%	4	33%

# More Information about the School

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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

81-90%

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